

Lucerne School
Parent Advisory Council Meeting
AGENDA
6 p.m. November 5, 2024
Lucerne School

Present: LESS Principal Mitchell Hemphill, Vice Principal Justin Bisson, SD #10
Trustee Amanda Murphy, Rebecca, Jason, Camille, Jana, Julie

Chair Rebecca called the meeting to order at 6:07 p.m.

1. Adoption of the Agenda

MOVED by Jason and seconded that the agenda for the November 5, 2024
LESS PAC meeting be adopted as presented. CARRIED

2. Minutes of the Previous Meeting

MOVED by Rebecca and seconded that the minutes of the October 1, 2024
LESS PAC meeting be adopted as presented. CARRIED

3. Reports

Principal's Report – presented written report

Financial Report – presented written report

Motion : Jason is authorize to order more cheques or gaming account

MOVED by Jason and seconded by Rebecca – CARRIED

School District Report – see written report

DPAC Report - nil

4. Old Business

School bus update – Still looking into some ideas (providing supervision so there
could be a drop off)

Signing authority – Jason to submit the minutes from the last meeting to the bank

5. New Business-

Fundraising- Tossed around some fundraising ideas

Movie night- Friday the 29th – Motion: Eva is authorized to spent up to \$150 for a movie night. MOVED by Jana and second Rebecca - CARRIED

Jana “gifts of the heart”- Folks bring in gently used items, choose gifts for local family members. There’s a wrapping station to wrap the presents. Jana to follow up with staff to organize.

Grad gaming license for Christmas raffle. Motion: Jason is authorized to apply for a gaming license on behalf of the grads. MOVED by Rebeca and seconded by Jana – CARRIED. Julie will work directly with Jason

Grad community dance fundraiser- This Friday (\$10 tickets) – All ages event at the school. 6pm – 9:30pm in the gym

Claire and Rachel library lounge improvement- school could give 1K to 1.5K – moved to the next meeting for further discussion

Indoor baseball- Eva would like to use the gym on Tuesdays after school. We have a tentative yes from the administration.

6. Next Meeting

The next meeting is Tuesday, December 3rd 6 p.m.

7. Adjournment

The meeting was adjourned at 6:50 p.m.

Lucerne School
Parent Advisory Council Meeting
AGENDA
6:30 PM October 1, 2024
Lucerne School

Present: LESS Principal Mitchell Hemphill, SD #10 Trustee Amanda, Rebecca, Jason, Eva

Chair Rebecca called the meeting to order at 6:24 PM

1. Adoption of the Agenda

MOVED by Eva and seconded that the agenda for the October 1, 2024 LESS PAC meeting be adopted as presented. CARRIED

2. Minutes of the Previous Meeting

MOVED by Eva and seconded that the minutes of the September 10, 2024 LESS PAC meeting be adopted as presented. CARRIED

3. Reports

Principal's Report- attached.

Financial Report- attached.

School District Report- 91 students enrolled at LESS. New door handles throughout school and ventilation system in foods room installed. Potential to ask province for funds to have the bathrooms redone in the gym. Any music wants/requests for our school goes to the school district.

DPAC Report- nothing to report.

4. Old Business

School bus update- There are 5 students consistently riding the bus from the south end. Looking at possible collaboration with Goat Mountain for before school child care.

5. New Business

Classroom policies regarding bullying- open discussion around the table.

Reaching out to the classroom teacher, then if necessary, going to the principal and then the superintendent.

Signing authorities- MOTION to remove Theresa from signing authority and add Rebecca. MOVED by Rebecca and second. CARRIED

Requests for funds: pitching machine (Wes) The school will look into purchasing this fully. If not, PAC will reconsider.

Requests for funds: track and field jerseys (Wes) MOTION to pay \$500 for jerseys. MOVED by Jason and seconded. CARRIED.

6. Next Meeting

The next meeting is November 5, 2024 at 6pm

7. Adjournment

The meeting was adjourned at 7:26pm

November 5, 2024

RE: Principal's report November 2024

Margot Baker has been coming in to do art and cooking with K-7 students for the last couple of weeks. She has been making cookies, leaf plates, cylinder animal vases, light up ghosts just to name a few projects.

We had a very successful Halloween celebration at the school. The students visited the Pavilion and came back to the school to parade their costumes and enjoyed the dance of the K/1 Monster Mash.

High School students attended a play in Nakusp presented by Green Thumb Productions. It was a very mature theme, and our students were very well behaved. Our teachers walked through the theme with the students before going. THE SHAPE OF A GIRL challenges audiences to interrogate their capacity to both help and harm others and to be brave when standing up for what is right.

Lightning Athletics had another successful bake sale. Girl's volleyball is meeting with success and having a great season. The girls are off to zones in Castlegar. **Ethan Rainford-Holsworth** attended the 2024 BC School Sports XC Running Provincial Championships. He was 29th in a huge field of 262 runners.

Library Enhancement to the Lounge Zone has been requested. Students and a parent are requesting new furniture and furnishings (coffee table, pillows, lamps) to improve the lounge zone. Estimated cost of \$4200 to \$4500.

Staffing update: Erin Collinson is our new 0.4 Teacher in the 4/5 class
A new EA will be hired this week to increase our numbers from 5 to 6.

Sincerely,



Mitchell Hemphill
Principal

LESS PAC
Financial Report
November 2024

Gaming Account

Date	Notes	Amount	Running Total
01-Oct-24	Balance from previous month		2520.33
01-Oct-24	Place holder for Mural Project (United Church Grant)	-1000.00	1520.33
30-Sep-24	Interest	0.05	1520.38
08-Oct-24	School Jerseys	-500.00	1020.38

General Operating Account

Date	Notes	Amount	Running Total
01-Oct-24	Balance from previous month		2667.69
30-Sep-24	Paper Statement Charge	-2.00	2665.69
30-Sep-24	Interest	0.01	2665.70



Trustee Report

FROM: Trustee Amanda Murphy
DATE: Nov 5th, 2024
SUBJECT: District LESS PAC Report

For Information

Introduction

Trustee Report providing SD10 District updates on collaboration efforts, strategic plan implementation, student learning enhancements, early literacy focus, and district enrollment numbers for October 2024.

Activities/Events

1. **Truth and Reconciliation Day:** Schools engaged in activities to recognize Truth and Reconciliation, including cultural activities with Elders, reading and writing exercises, presentations from Indigenous Support Teachers, language revitalization activities, and Orange Shirt Day events.
2. **Strategic Plan Implementation:** The district is in the second year of its strategic plan, focusing on community engagement and aligning various processes with the plan. Five communities of practice have been established for staff to explore inquiry questions and report their findings.
3. **Framework for Enhancing Student Learning Report:** The district's yearly accountability report includes data on student performance and wellbeing, strategic plan implementation, and continuous improvement plans, available on the district website.
4. **Early Learning Update:**
 - Emphasis on early literacy with structures in place to support literacy and numeracy skills. The district received a residency with the Provincial Outreach Program for the Early Years, facilitated by an early literacy specialist
 - The primary assessment team is working on common assessment practices, and Strong Start Centres are engaging families in early learning.
5. **District Enrollment Numbers:** Enrollment numbers were submitted to the Ministry of Education and Childcare, with a total of 510 students (528 FTE).
 - There are 122 Indigenous students and 110 students with diverse needs.

Superintendent's Report

October 22, 2024



COLLABORATION:

1. Truth and Reconciliation Day:

Leading up to September 30th, each school in the district spent time engaging in various learning activities to recognize the importance of Truth and Reconciliation. This learning holds importance in fostering understanding and empathy and deepening our appreciation for Indigenous peoples' history, culture, and experiences. Activities included:

- Elders and Knowledge Keepers sharing wisdom and cultural activities
- Reading and writing activities on related topics to Truth and Reconciliation
- Class Presentations from Indigenous Support Teachers
- Truth and Reconciliation through Language Revitalization activities
- Orange Shirt Day-related activities
- Integrated student and staff-created activities that included Indigenous art, math, language, history, and culture through the curriculum

2. Strategic Plan Implementation Update:

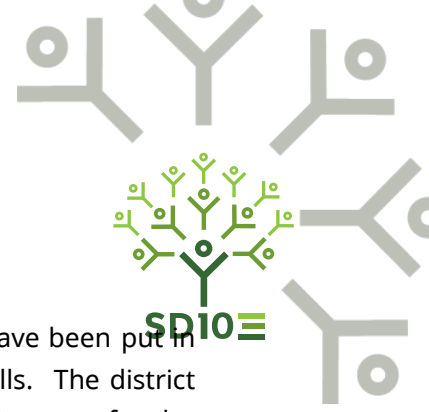
The district is now in the second year of the Board's strategic plan. The first year was spent ensuring that the plan was known to all school community members, engaging in dialogue with partner groups, staff, students and families, aligning the budget consultation process and school growth plans with the strategic plan, and aligning the recruitment process with the plan. The Strategic Plan Implementation Committee meets regularly to focus on the inquiry question in each priority area. It has created a "community of practice" structure for staff to engage collaboratively in making these inquiries throughout the year. The purpose of the communities of practice is for staff to dive deeply and meaningfully into their question and then report back in the spring regarding their learning and impacts. There are currently five communities of practice, with more to be organized during the year.

COMPETENCY:

3. Framework for Enhancing Student Learning Report:

The district's yearly accountability report to the Ministry of Education and Child Care includes qualitative and quantitative data on student academic performance and well-being, a review and analysis of structures and strategies used, strategic plan implementation, and the plan for the district's continuous improvement cycle. The plan can be found on the district website ([District Learning Plan](#)).





4. Early Learning Update:

A focus for the district this year is on early literacy. Several structures have been put in place to help our early learners develop their literacy and numeracy skills. The district applied for and was awarded a residency with the Provincial Outreach Program for the Early Years (POPEY). The residency is facilitated by Jennifer Kelly, PhD, an early literacy specialist, who will spend nine days in the district with primary teachers and early childhood educators.

The district's primary assessment team will continue working on building a repository of assessment practices, resources, and strategies that will support primary student learning. The committee's goal is to create common practices for assessment, communicate student learning, and report throughout the district.

Strong Start Centres and Community Outreach Programs have begun and are working with families and their children to develop early numeracy and literacy skills. The Strong Start Coordinators reimagined the Ready Set Learn program last spring and created multiple sessions in our communities to provide hands-on learning to prepare for Kindergarten.

5. District Enrollment Number Submission:

September 30 marked the cutoff and submission of all enrollment numbers to the Ministry of Education and Childcare. These numbers provide base student enrolment funding (headcount), funding for each course a student takes at the secondary level (FTE), and special purpose/targeted funding for Indigenous students and students with diverse needs.

Final enrollment numbers at each school were:

- Edgewood Elementary: 13
- Burton Elementary: 41
- Nakusp Secondary: 148 (*166 total FTE)
- Nakusp Elementary: 177
- Lucerne Elementary: 60
- Lucerne Secondary: 34
- Arrow Lakes Distributed Learning School: 37
- TOTAL 510 (528 FTE)

Unique Needs Enrollment:

- Indigenous students: 122
- Students with diverse needs: 110



COMMUNITY DANCE

NOV 8TH 2024

6PM - 9:30 PM

SEVEN DECADES OF
INCREDIBLE MUSIC!

ALCOHOL FREE

LUDERNE SCHOOL GYM

EVERYONE
INVITED!

GRAD
FUNDRAISER

\$10

CONCESSION

LIGHTHEARTED

FUN FOR ALL AGES

KIDS
UNDER
10 FREE

DJ Grandpa Funk

Tickets @ the door

Subject: Fwd: Proposed improvement to Library Lounge Zone

Date: Tuesday, November 5, 2024 at 3:41:09 PM Pacific Standard Time

From: Eva Hicks

To: PAC, rebecca isobel

Get [Outlook for iOS](#)

From: Claire Peyton <clairegpeyton@gmail.com>

Sent: Monday, November 4, 2024 11:39:38 AM

To: Mitchell Hemphill <mitchell.hemphill@sd10.bc.ca>; Kate.James@sd10.bc.ca <Kate.James@sd10.bc.ca>; Rachael.Lesosky@sd10.bc.ca <Rachael.Lesosky@sd10.bc.ca>; Eva Hicks <eva_0727@hotmail.com>

Subject: Proposed improvement to Library Lounge Zone

Hi All,

Rachel and I met to figure out what we would like to improve the couch/lounge zone in the Library. From what I gather this is a very highly used location by many kids and currently the couches and lounge zone are not very comfortable or nice. The total estimated budget for this is \$4,500.

What we would love to purchase for the Library Lounge improvement:

- 2x long 40" pillows with cases for reading nook in kids section
- 4x square pillow for library lounge zone
- 2x comfy couch
- 2x couch cover (for easy cleaning)
- 2x wall mounted or clamp lamp (to improve lighting by lounge zone to create a relaxing environment)
- Coffee table 33" square with shelf underneath
- 5x coffee table books (to place on shelf underneath coffee table)
- \$200 for games

[Click here](#) to see a spreadsheet where I have laid out the budget and potential options for the improvement.

Purpose of Project:

- Create a comfortable space for kids to use in the library
- Have some fun new games and beautiful coffee table books for kids enjoyment

Questions on where to find the money/furniture:

Eva, does the PAC have any funds they would be willing to allocate for this?

Mitchell, does the school have any funds to allocate for this?

Rachel, do you know of any library improvement funds that we might be able to apply for?

Kate, you are always the queen of finding great deals :) If you end up having the time/desire I welcome you to place a couple of links for options in the spreadsheet (you can see the couple of options I have already included).

Thanks all,
-Claire